



2024-2025 ABAV ANNUAL EVALUATION GRID

Forest Hill Junior

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	We observed Orange Shirt Day and offered various activities to our students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	During Black History Month, teachers provided their students with a range of activities, class visits were led by our Personal Development & Community Involvement Animator who also organized two workshops also offered by Mélo Omat.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Each class had a workshop with Mr. Timothy Armstrong "Giving Thanks" (indigenous).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Staff is informed if any student requires specific considerations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				

Evaluation of Priority #1 - To increase sense of belonging				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	School providing students with a variety of opportunities to move throughout the day with brain breaks and with lunch time activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Teaching students strategies for self-regulation using zones of regulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Throughout the year, holding Theme Days, School Events (Sing-Along, Terry Fox, Cross Country Run, End of Year BBQ, etc). School spirit wear is also available to staff and students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Kindness Club, initiated by two teachers, offered to gr. 2 students at lunch.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				

Evaluation of Priority #2: To develop social skills				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Positive affirmation visible throughout the year using various initiatives of positive reinforcement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2	Explicit teaching of social skills using different means.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Information sessions for parents made available.*	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Findings

*Sessions were made available by the Center of Excellence for Mental Health. In the future, in addition to the sessions offered by the Center, we would like to offer our parent community an in-person session at the school.

