



Evaluation and Reporting of Student Learning 2024-2025

Subject, Competencies & Weightings				Types of Evaluations
French				Types of Evaluations
Communicates in French 33%				Projects, Presentations, Tests, In-class assignments, Learning and Evaluation Situations, Participation.
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <i>All 3 competencies will be evaluated and reported on at the end of every term (Except Grade 1 – Term 1, Produces oral and written texts will be reported on in the student portfolio)</i> 				
Math	Cycle 1	N/A Cycle 2	N/A Cycle 3	Types of Evaluations
1. Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class Learning and Evaluation Situations, Participation
2. Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <i>Both competencies will be evaluated and reported on at the end of Term 2 and Term 3 (Term 1 – only mathematical reasoning will be reported on)</i> 				
Physical Education & Health				Types of Evaluations
Ability to perform movement skills and interact with others in different physical settings and ability to adopt a healthy and active lifestyle				Participation, Performances, Observation, Movements, Self-and-Peer Evaluation
<ul style="list-style-type: none"> <i>Knowledge of different physical activities and strategies evaluated throughout the school year</i> <i>Only an overall Subject Mark will appear on each report card</i> 				
Culture et Citoyenneté québécoise				Types of Evaluations
Reflects on ethical questions/Dialogue 50%				Participation, Projects, Discussions
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> <i>Only an overall Subject Mark will appear on each report card</i> <i>Culture et Citoyenneté Québécoise will be evaluated in Term 2 and 3</i> 				

Visual Arts		Types of Evaluations
To produce individual and media works 70%		Participation, Projects, Presentations, Appreciation
To appreciate works of art 30%		
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 		
Music		Types of Evaluations
To invent and interpret musical pieces 70%		Participation, Performances, Presentations, Observation
To appreciate musical works 30%		
<ul style="list-style-type: none"> • <i>Knowledge of different musical activities and strategies evaluated throughout the school year</i> • <i>Only an overall Subject Mark will appear on each report card</i> 		

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications	
Interim Report	On October 15 th , you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 13 th and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 14 th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 26 th and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark

<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>	<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).</i></p> <p><i>*The MEQ exam counts for 20% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>
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Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

Grade 1 : Organizes his/her work

Grade 2 : Works in a team

Please note that the following evaluation periods will be held throughout the year. It is very important that your child is present as evaluations are very difficult to reschedule.

October 21st – 31st

February 10th – 21st

June 2nd – 13th

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

Marie-Josée Paquette
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 Forest Hill Junior