

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary

Forest Hill Junior



2019-2022

Lester B. Pearson School Board

MISSION



Forest Hill Junior is committed to providing an innovative and nurturing educational environment where all students are given the opportunity and encouraged to reach their full potential.



VISION

**Forest Hill Junior strives to create an environment of inclusion where all students are safe to learn and develop both academically and personally.
We will foster a sense of safety, self-respect and respect for others.
We will work to engage all students through differentiated teaching, student centered learning in a creative environment.**

SCHOOL PROFILE

Forest Hill Junior School is a Kindergarten to Grade 2 immersion Elementary School located in Saint-Lazare. The school opened in 1998 to serve the growing community. At present the school serves an extended geographic area (Saint-Lazare, Rigaud, Pointe Fortune, Saint-Clet, Saint-Polycarpe, Coteau -Du-Lac, Tres-Saint-Redempteur, Riviere Beaudette, Saint-Marthe, and Les Coteaux) where the majority of students are bussed. Our students are primarily from English speaking families, although there is a significant French speaking clientele as well.

UDL AND DEEP LEARNING

At Forest Hill Junior, we strive to provide an innovative, nurturing and inclusive environment where all students have the opportunity to reach their academic potential.

Forest Hill Junior has adopted a Universal Design for Learning (UDL) framework. In a UDL setting, the focus is on ensuring students having multiple options for engagement, learning and expression. Classrooms are equipped with flexible seating in flexible environments that provide students with choice.



We also embrace the Deep Learning philosophy and actively look for ways to authentically incorporate the 6 C's (Communication, Collaboration, Citizenship, Character, Critical Thinking and Creativity) into daily life at FHJR.



MOVEMENT

We strongly believe in the importance of providing opportunities for movement throughout the day.

Students can access Club Energie for “brain breaks”. The Energy stations are set up on both the first and second floor of the school. Students can ask at appropriate times throughout the school day to go to the stations for a movement break. We also have a sensory pathway on each floor. Movement activities also take place in classrooms in various forms such as yoga, Go Noodle, the 60 Second Fix, etc.



TECHNOLOGY

We believe that technology is an important tool which can be used to enhance learning. All classrooms are equipped with a Smart Board and I pads.

Innovation Lab

Every student in Cycle 1 has a 45 minute Science period per week in our Innovation/Makerspace Lab. Students have access to robotics and coding as well as other technologies in this space. In addition, our Kindergarten teachers expose the Kindergarten students to robotics.



Seesaw

All teachers use the See Saw app as a digital portfolio. Parents have access to this to see students' learning. This app is also used as a communication tool between home & school.

STAFF PROFILE

Teachers	21
Integration Aides	6
Professionals	Psychological Consultant (1 day a week) Speech and Language Pathologist (1 day a week) Community and Spiritual Care Animator (1 day per week) Social Worker (On request) Occupational Therapist (On Request) Autism Spectrum Consultant (On Request) Special needs Consultant (On Request) Nurse (Occasional)
Support Staff	Admin. Assistant Caretakers (2) Special Ed. Tech
Daycare	Daycare Tech Daycare Educators (5) Lunch Student Supervisors (10)

SPECIAL NEEDS

Students on I.E.P.'s	48
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We have 2.5 resource teachers who work with our special needs students as well as 6 in integration aides.

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Early Intervention	Healthy, safe and caring environments (Increased physical activity)	Better Support for parental engagement
	Adapting to diversity of learners (UDL)	

Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	Offer all students 60 minutes of physical activity per day	The number of minutes per day	60 minutes per day by 2022
Student Engagement (Adapting to diversity of learners) UDL	To maintain access to Club Energie for all students	Results from survey given to students at the end of the year.	80% of students will have accessed Club Energie at least 3 times in the school year.
	To continue implementing UDL	UDL Implementation Grid	The FHJR staff will progress from “emerging” to “proficient” on the ULL Implementation grid by 2022.
	To continue implementing Deep Learning	School conditions for Deep Learning Rubric	The FHJR staff will progress from “Emerging” to “Accelerating” by 2022.

**Broad Area of Intervention 3
Mobilization of partners and stakeholders and support
of educational success**

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Strengthening Engagement</p> <p>Better Support for Parental Engagement</p>	<p>To provide various means of communication between home and school</p>	<p>Number of communication initiatives</p> <p>Number of parents registered for See Saw app</p>	<p>5 communication initiatives</p> <p>90% by 2022</p>

